

FORMATION

Anglais Reflex Intensif A distance



Objectifs

Consolider vos connaissances en anglais et approfondir vos acquis. Le but est de vous amener vers un niveau où vous pouvez communiquer plus facilement dans différentes situations de la vie courante : voyages , travail, etc.

Au programme : 3 niveaux :

- Anglais Reflex niveau 1
- Anglais Reflex niveau 2
- Anglais Reflex niveau 3

▶ **Type de cours :**
Distanciel

▶ **Référence :**
ANG-REF-INT

▶ **Durée:**
300h de formation

▶ **Lieu :**
A distance

Formation éligible au CPF
Passage de la certification English 360
(si CPF)



ATTESTATION DELIVRÉE EN FIN DE FORMATION

Pré-requis
Anglais scolaire

Public visé
Tout public

Méthodes pédagogiques

- Ordinateur + connexion internet (avec micro et haut parleurs) pour le distanciel
- Navigateur web : Edge, Chrome, Firefox, Safari, Edge, Android, iOS
- Système d'exploitation : Mac, Windows, Android, iOS
- Évaluation en fin de stage,
- Attestation de formation.

Programme

NIVEAU 1 : PARTIE 1: Reflex'English Level 1(A2) - 60H

Lesson 1 - Starting out

Grammar

- Singular personal subject pronouns
- Plural personal subject pronouns
- To be in simple present: affirmative and contracted form

Lesson 2 - Are you English?

Grammar

- To be + nationality
- To be from + country
- To come from + country

Vocabulary

- Countries
- Nationalities

Lesson 3 – To be...

Grammar

- To be in the simple present: affirmative contracted form
- To be in the simple present: negative form
- To be + adjectives

Vocabulary

- The alphabet
- Countries
- Everyday adjectives

Lesson 4 – ...or note to be

Grammar

- To be in the simple present – negative form: contraction of the verb
- To be in the simple present – negative form: contraction of not
- To be in the simple present: interrogative form
- To be from: country/city of origin

Vocabulary

- The United Kingdom (UK) – Le Royaume-Uni

Lesson 5 - Starting out

Review and Test of Lessons 1 to 4

Lesson 6 – What's your name?

Grammar

- Possessive adjectives
- Questions with what
- Asking for someone's name
- Giving one's name
- Asking questions
- Negative sentences in the simple present
- To have got in the simple present
- Simple present: negative and interrogative forms

Lesson 6 (suite)

Vocabulary

- Family
- Nationalities
- Names

Lesson 7 – Numbers

Grammar

- Numbers from 0 to 20, from 20 to 100, after 100
 - Hundred, thousand, million
 - 1st, 2nd, 3rd, 4th, 5th... 100th
 - Particular forms
- #### Vocabulary
- Calculations, the four basic operations
 - Around numbers
 - Around first, second and third
 - Indeterminate quantities

Lesson 8 – Other numbers

Grammar

- After 100th, after 1000th
- Fractions
- Decimal point, comma
- Zero, nought, oh
- Percentages
- Phone numbers
- Years

Vocabulary

- Phrases with percentages and fractions

Lesson 9 – Days, months and seasons

Grammar

- Simple present
- To be in the simple past
- Time expressions with this, next, last

Vocabulary

- Days of the week, months of the year, seasons
- Phrases with work and day
- Around time
- Around "to begin" and "to end"
- Temperatures (weather)
- Some important dates in the year (Christmas, Easter)

Lesson 10 – Test lessons 6 to 9

Review and Test of Lessons 6 to 9

Lesson 11 – Hello and goodbye

Grammar

- Good and bad (irregular adjectives)

Vocabulary

- Greetings at different times
- Saying « hello »: first greetings, friendly greetings, formal greetings, polite greetings
- Saying « goodbye »: informal goodbyes, polite goodbyes
- Around soon and late
- Around please and nice
- Around friend and fine

Lesson 12 – My favourite colour

Grammar

- Regular adjectives: comparative and superlative forms
- Open and closed questions

Vocabulary

- Colours
- Around the weather
- Traffic lights in England
- Hair
- 2D and 3D Shapes
- Around “other”

Lesson 13 – Date of birth

Grammar

- Asking for someone’s age
- Personal object pronouns
- Writing a date
- “To be” in the simple past and the simple future
- Date of birth
- Prepositions “on, in, at”

Vocabulary

- Saying one’s age
- Saying your date of birth
- Numbers, days and months

Lesson 14 – The time

Grammar

- Asking and telling the time
- In and at to specify a moment
- The time: past, to, exact time
- Adjectives used with time phrases
- Just in time + to/for

Vocabulary

- Clocks
- Around meals
- Talking about timetables
- Phrases around time

Lesson 15 – Test lessons 11 to 14

Review and Test of Lessons 11 to 14

Lesson 16 – Where is it?

Grammar

- Asking for and giving directions
- Beginning / middle / end
- Left/right
- Up / down
- Bottom / top
- Addressing someone
- To go + prepositions
- Possessive case

Vocabulary

- Shops
- Means of transport
- In a building

Lesson 17 – Turn left!

Grammar

- Asking for and giving directions
 - Could
 - To tell
 - Which on or On which?
- Simple present
- Possessive pronouns
 - This/these, that/those
 - Imperative

Vocabulary

- Saying “thank you” and answering

Lesson 18 – My home

Grammar

- Locating things around you
- There is/are
- There isn't/aren't
- There is + some / There are + some
- There isn't + any / There aren't + any
- Is there / Are there + any?
- Much / many
- Quantifiers

Vocabulary

- Rooms
- In the bathroom
- In the kitchen
- Objects and pieces of furniture

Lesson 19 – Around the house

Grammar

- Locating things around you
- Making suggestions with "let's"
- Prepositions of space
- Quantifiers
- Too, also and as well

Vocabulary

- Describing the house
- Rooms
- Some common verbs
- Describing size

Lesson 20 – Test lessons 16 to 19

Review and Test of Lessons 16 to 19

Lesson 21 – Your body

Grammar

- Body/Senses-related verbs

Vocabulary

- Parts of the body
- The five senses

Lesson 22 – Clothes and accessories

Grammar

- Present participles
- Present continuous

Vocabulary

- Clothes and accessories
- Clothing materials
- Parts of the body

Lesson 23 – Introducing yourself

Grammar

- Introducing oneself and others
- Reflexive pronouns –
- Imperative with "let me" and "let's"
- Expressing permission
- Referring to someone

Vocabulary

- Family members
- Greetings
- Interviewing
- Meeting people for the first time
- Around "short"

Lesson 24 – Talking about family

Grammar

- Introducing someone
- "To have got" in the simple present
- Adjectives ending with «-ed» or «-ing»
- Short and long adjectives
- Comparative and superlative
- Prepositions of place

Vocabulary

- Animals
 - Talking about family and relatives
 - To live + prepositions
- ### Vocabulary
- Describing the family
 - Interests
 - Describing a picture

Lesson 25 – Test lessons 21 to 24

Review and Test of Lessons 21 to 24

Lesson 26 – Whose dog is it?

Grammar

- Wh-questions
- Possessive pronouns
- Talking about possession
- Irregular plurals
- Possessive case
- Some, any, no

Vocabulary

- Animals
- Talking about family and relatives
- To live + prepositions

Lesson 27 - What's your son's favourite hobby?

Grammar

- Talking about family and relatives
- Both
- Position of an adjective or an adverb
- Simple present
- Relative pronouns

Vocabulary

- The United Kingdom of Great Britain and Northern Ireland
- Hobbies
- Sports
- Around wedding
- "In-law family" vs. "step family"

Lesson 28 – At the grocer's

Grammar

- Prepositions « at » and « to »
- Very few, few, a few, quite a few
- All
- Would like
- One, ones

Vocabulary

- Shops
- At the grocer's
- A funny joke
- Around funny

Lesson 29 – How many eggs, Madam?

Grammar

- How much? or How many?
- Quantifiers

Vocabulary

- Food and drinks
- At the market
- At the grocer's
- Phrases for special numbers
- Food quantifiers and containers

Lesson 30 – Test lessons 26 to 29

Review and Test of Lessons 26 to 29

PARTIE 2 : Reflex'English Level 1 – Speak & Revise (A2) - 10H

Compétences linguistiques

Compétences langagières - comprendre et s'exprimer en anglais

La formation est organisée autour de différents thèmes et couvre les compétences langagières : grammaire, vocabulaire, expression et compréhension orale.

Compréhension écrite

Le rappel de points de grammaire et de vocabulaire étudiés dans Reflex'English Level 1.

Compréhension orale – Écoute audio / Enregistrements audio / Reconnaissance vocale

- De nombreux exemples audio permettent de mémoriser la bonne prononciation.
- La fonction d'enregistrement permet de tester et comparer sa prononciation.
- La fonction de reconnaissance vocale permet de mesurer la justesse de sa prononciation.

PARTIE 3 : Reflex'English Grammar / Vocabulary (A1/A2) - 30H

Reflex'English Grammar A1/A2

- Lesson 1 - Spelling
- Lesson 2 - The verb to be
- Lesson 3 - Have / Have got
- Lesson 4 - Personal pronouns
- Lesson 5 - The auxiliary do / does
- Lesson 6 - Plurals
- Lesson 7 - There is / there are
- Lesson 8 - Simple present tense
- Lesson 9 - Present continuous tense
- Lesson 10 - Simple past tense
- Lesson 11 - Going to
- Lesson 12 - Simple future with will
- Lesson 13 - Present perfect tense
- Lesson 14 - Wh- questions
- Lesson 15 - Possessive adjectives and pronouns
- Lesson 16 - Reflexive and emphatic pronouns
- Lesson 17 - Prepositions (time, place, means)
- Lesson 18 - Supposed to, would rather, had better
- Lesson 19 - Use your senses
- Lesson 20 - Adjectives, comparatives and superlatives

Reflex'English Vocabulary A1/A2

- Lesson 1 - The family
- Lesson 2 - Numbers
- Lesson 3 - Age
- Lesson 4 - Colours and shapes
- Lesson 5 - Countries, nationalities and languages
- Lesson 6 - Jobs and activities
- Lesson 7 - Transport
- Lesson 8 - Days and months
- Lesson 9 - Weather and seasons
- Lesson 10 - Telling the time
- Lesson 11 - The body
- Lesson 12 - Clothes and accessories
- Lesson 13 - Describing people
- Lesson 14 - Describing things
- Lesson 15 - House and furniture
- Lesson 16 - Sports
- Lesson 17 - Hobbies and leisure time
- Lesson 18 - Food and drink
- Lesson 19 - At school
- Lesson 20 - Animals

NIVEAU 2 : PARTIE 1 : Reflex'English Level 2 (B1) - 60H

Lesson 1 – Janice's interview: Part 1

Grammar

- "To be" in the simple present
- "To have" in the simple present
- Some prepositions: in, on, at or to?
- Adverbs of frequency
- Wh- question words

Vocabulary

- Janice's interview
- Review of Beginner Level

Lesson 2 – Janice's interview: Part 2

Grammar

- Some or any
- Comparative form
- Superlative form
- Possessive adjectives
- Possessive pronouns
- Prepositions of space

Vocabulary

- Janice's interview
- Review of Beginner Level

Lesson 3 – What do you do for a living?

Grammar

- Asking and saying one's job
- Asking questions in the simple present
- « To be » and affirmative short answers
- « To be » and negative short answers
- Simple present

Vocabulary

- Jobs
- Job-related verbs

Lesson 4 – Job talk

Grammar

- Simple present: use and construction
- Simple present questions with wh-question words
- Closed questions and short answers with « do » or « to be » in the simple present
- This and that
- Adjectives: « good » and « bad »
- Plurals
- Asking questions with « what »
- « To know » in the simple present
- « To do » as a verb

Lesson 4 (suite)

Vocabulary

- Job talk
- In an office
- Computer equipment
- Working hours
- Centres of interest
- Salary

Lesson 5 – Test lessons 1 to 4

Review and Test of Lessons 1 to 4

Lesson 6 – What did you do yesterday?

Grammar

- The simple past tense
- « To do » in the simple past
- « To be » in the simple past
- Simple past: regular verbs
- Simple past: irregular verbs

Vocabulary

- Phrases with « to have »
- « To do » vs. « to make »

Lesson 7 – A short story: Slim Johnson robbed a bank

Grammar

- Simple past: some regular verbs
- Simple past: some irregular verbs
- Simple past: asking questions

Vocabulary

- A short story

Lesson 8 – What are you doing, Pete?

Grammar

- Present participles
- The present continuous
- The present continuous: use
- The present continuous: questions with prepositions
- The present continuous: particular cases
- Questions tags

Vocabulary

- Sense verbs
- Around « to think »
- Questions with why
- Around « to feel » and « to get »

Lesson 9 – It used to be different back then

Grammar

- Structures with « used to »
- « Used to » and other tenses
- Past participles: regular and irregular verbs
- Present perfect
- « Such » or « such a »
- « To be used to », « to be getting used to »

Vocabulary

- Around « the sun »
- Around « agriculture »
- Comparing things

Lesson 10 – Test lessons 6 to 9

Review and Test of Lessons 6 to 9

Lesson 11 – How long ago was that?

Grammar

- Since, for and ago
- Adverbs of place with -where
- The present perfect simple
- The past continuous
- The present perfect continuous
- That's/It's + adjective/noun + infinitive

Vocabulary

- Interjections and onomatopoeia
- At the doctor's
- At the chemist's

Lesson 12 – What do you enjoy doing?

Grammar

- Expressing likes and dislikes
- Likes and dislikes followed by verbs + -ing
- Putting nuances in likes and dislikes
- To look forward to
- Either / or, neither / nor, not / either
- « To look » or « to watch »
- « So do I », « neither do I », « I do », « I don't »
- All, every, each

Vocabulary

- Spare time
- Around « spare »
- In the garden
- Some hobbies and interests
- Household chores
- Fish 'n' chips

Lesson 13 – What are you going to do?

Grammar

- Pronouncing the letter « L »
- Talking about the future
- The future simple with « will »
- The near future with « be going to »
- Ever, never
- Type 1 conditional: the real future
- The verb « to explain »
- Modal verbs
- Type 1 conditional: the real future
- The verb « to explain »
- Modal verbs

Vocabulary

- Cultural activities
- Legal system

Lesson 14 – The time

Grammar

- The present conditional
- Type 2 conditional
- Hypotheses with « what if » + future or conditional
- Still
- Expressing wishes and regrets
- Reflexive pronouns
- Making suggestions

Vocabulary

- What would you do?
- Talking about fear
- Quantifiers: talking about parts
- Around « life »

Lesson 15 – Test lessons 11 to 14

Review and Test of Lessons 11 to 14

Lesson 16 – I need to make a phone call

Grammar

- « To need »: modal and regular verb
- « Won't + infinitive » – refusal to work
- Must or have to?

Vocabulary

- The telephone
- Using the phone
- Town facilities
- To pay, to pay for

Lesson 17 – Dealing with phone conversations

Grammar

- « To work » + prepositions

Vocabulary

- Phone phrases
- Phone conversations
- Organizational chart and positions
- Company departments

Lesson 18 – British English versus American English

Grammar

- Irregular verbs and regular verbs (GB) ≠ (US)
- Present perfect and simple past (GB) ≠ (US)
- Phrases with « to have » or « to take »
- Phrases with « to have » or « to have got »
- Different prepositions
- « Like » or « as »
- Writing dates
- Giving advice with « had better »

Vocabulary

- Words ending in a vowel + -L
- Spelling differences
- Completely different words

Lesson 19 – Thanksgiving: an American tradition

Grammar

- The passive voice (past, present, future)
- Compound adjectives
- The word « meat »: both countable and uncountable

Vocabulary

- General knowledge: the USA
- Thanksgiving
- Holiday (GB) / Vacation (US)
- Animals and meat
- A song about New York

Lesson 20 – Test lessons 16 to 19

Review and Test of Lessons 16 to 19

Lesson 21 – You didn't tell her, did you?

Grammar

- Question tags
- Informal contractions

Vocabulary

- Around « secrets and suspicions »

Lesson 21 (suite)

- Around « mistake »
- Around « back »
- Around « unemployment »
- « On earth », « the hell »

Lesson 22 – She told me she was coming tonight

Grammar

- Reported speech
- Present perfect vs. simple past
- Despite, in spite of, although, even though
- Both or neither

Vocabulary

- TV news
- Talking about injuries
- Around « to let »
- Verbs beginning with « over »
- Around « sport »

Lesson 23 – UFO report

Grammar

- Adjectives ending in -ish
- « Like » or « as »?
- Qualifying the size
- Expressing certainty
- Reported questions, requests and orders

Vocabulary

- Outside news
- Around « hear »
- Around « fire brigade »

Lesson 24 – Weather and climate in the UK

Grammar

- Talking about weather forecast
- Double comparative (the more.../the more..., the less.../the less...)
- Weather idioms

Vocabulary

- Weather and climate in the UK
- Around rain, clouds, cold, winds, temperature
- The compass rose
- Geography of the UK

Lesson 25 – Test lessons 21 to 24

Review and Test of Lessons 21 to 24

Lesson 26 – Describing things

Grammar

- Useful questions, order of adjectives
- Adverbs: « too » and « enough »
- Vague expressions
- Question tags: particular case
- Contractions of verbs
- Made of, from, out of, with
- Utility and functions: passive voice structures
- Passive voice with «to be made to do (something)»
- Paraphrasing

Vocabulary

- Describing things
- Materials

Lesson 27 – Describing people

Grammar

- Character and behaviour: opposite adjectives
- Compound adjectives
- Useful verbs: things you can do with your mouth

Vocabulary

- Talking about character and behaviour
- Talking about age
- Around the face
- Talking about physical appearance
- Talking about height
- Talking about weight
- Describing hair
- Talking about complexion and skin

Lesson 28 – What would you have done?

Grammar

- Past conditional
- Type III conditional: formation, use
- Type III conditional with modal verbs
- Type III conditional with « even if »
- To be able, can / could
- Expressing regrets in the past
- Conditional types: review

Vocabulary

- At the meeting
- Around « to miss »
- Around « to bother »

Lesson 29 – Writing emails and letters

Grammar

- Around « to write »

Vocabulary

- Around emails
- Layout of emails
- Writing and sending an email
- Around regular mail
- Layout of a formal letter
- Opening salutations, complimentary closes
- The message of the letter

Lesson 30 – Test lessons 26 to 29

Review and Test of Lessons 26 to 29

PARTIE 2 : Reflex'English Level 2 – Speak & Revise (B2) - 10H

Compétences linguistiques

Compétences langagières - comprendre et s'exprimer en anglais

La formation est organisée autour de différents thèmes et couvre les compétences langagières : grammaire, vocabulaire, expression et compréhension orale.

Compréhension écrite

Le rappel de points de grammaire et de vocabulaire étudiés dans Reflex'English Level 2.

Compréhension orale – Écoute audio / Enregistrements audio / Reconnaissance vocale

- De nombreux exemples audio permettent de mémoriser la bonne prononciation.
- La fonction d'enregistrement permet de tester et comparer sa prononciation.
- La fonction de reconnaissance vocale permet de mesurer la justesse de sa prononciation

PARTIE 3 : Reflex'English Grammar / Vocabulary (B1/B2) - 30H

Reflex'English Grammar B1/B2

- Lesson 1 - The future using present simple and continuous
- Lesson 2 - The future using going to, will and present perfect
- Lesson 3 - Past continuous vs. simple past
- Lesson 4 - Past perfect - Formation and use
- Lesson 5 - Present perfect continuous - Formation and use
- Lesson 6 - Future continuous
- Lesson 7 - Expressions with 'used to' and 'would'
- Lesson 8 - 1st, 2nd and 3rd conditionals
- Lesson 9 - Reported speech
- Lesson 10 - Wishes in the present
- Lesson 11 - Wishes in the past
- Lesson 12 - The passive voice
- Lesson 13 - Have done - Make do
- Lesson 14 - Modals
- Lesson 15 - Defining relative clauses
- Lesson 16 - Non-defining relative clauses
- Lesson 17 - Object and subject questions
- Lesson 18 - Question tags
- Lesson 19 - Adjectives ending in ED or ING
- Lesson 20 - Multiple adjectives: word order

Reflex'English Vocabulary B1/B2

- Lesson 1 - Countries and symbols
- Lesson 2 - Materials
- Lesson 3 - Nature
- Lesson 4 - Shops
- Lesson 5 - In the city
- Lesson 6 - Urban vs. rural life
- Lesson 7 - Tourism
- Lesson 8 - Computer science
- Lesson 9 - Cooking
- Lesson 10 - Expressing quantities
- Lesson 11 - At the restaurant
- Lesson 12 - At the hotel
- Lesson 13 - On the phone
- Lesson 14 - Feelings and emotions
- Lesson 15 - Health and illness
- Lesson 16 - Five senses
- Lesson 17 - At the doctor's
- Lesson 18 - The Arts
- Lesson 19 - The Earth
- Lesson 20 - Astrology and the Solar System

NIVEAU 3 : PARTIE 1: Reflex'English Level 3 (B1) - 60H

Lesson 01 - Chatting with people living in France: Janice

Asking for permission
Polite requests
The past tenses
Since, for, ago
Types of conditionals
Mixed conditionals
Review of pre-intermediate Level
Chatting with Janice
Northern Irish food
About Northern Ireland
Northern Ireland in the 20th century in short

Lesson 02 - Chatting with people living in France: Greg

Present simple
Simple past and past continuous
Describing a sequence of events
I, me, myself
Adjectives followed by prepositions
Adjectives ending in -ed and -ing
Too and enough
Question tags
Review of preintermediate Level
Chatting with Greg
Weather and climate
The climate in the USA
English as a global language

Lesson 03 - Chatting with people living in France: Mark

Adverbs: manner, place, time, frequency
Verbs followed by prepositions
Prefixes and suffixes
Present continuous
Verbs of preference followed by verbs + -ing or to + infinitive
Present perfect simple
Present perfect continuous
Review of pre-intermediate Level
Chatting with Mark
British cuisine

Lesson 04 - Whatever you say!

Ever and compounds
Emphasizing interrogative pronouns
Imperatives and negative imperatives

Lesson 04 (suite)

Verbs followed by gerunds or infinitives
Review of preintermediate Level
Illegal behaviour
About punctuality
Uncontrolled movements

Lesson 05 - Test Lessons 1 to 4

Review and Test of Lessons 1 to 4

Lesson 06 - Writing a letter of complaint

Passive forms
"Used to" or "did not use to"
Tense review
Complaining about a damaged product
How to write an effective letter of complaint
Useful sentences and vocabulary in complaints
Phrases with "up to"
Around "to pick up"

Lesson 07 - Receiving a letter of complaint

Either, or, neither, nor, not either
Around "so far"
Contractions
Imperatives with question tags
To remember vs. to remind
Still, already, yet, etc.
Tense review
Letter of complaint
Around "disappointment"
Around "to get"
Talking about responsibility
Around "bills"
From maker to user

Lesson 08 - Pronunciation: stress and linking Stress

Word stress: one-syllable words
Word stress: two-syllable adjectives, nouns and verbs
Word stress: three-syllable words and over
Word stress: use of prefixes and suffixes
Linking
Linking words
Variability of English pronunciation

Lesson 09 - Tongue twisters: around phonetics and pronunciation

The 20 vowel sounds and 24 consonant sounds
Pronouncing the "th" letter group

Lesson 09 (suite)

Pronouncing the short and long "i" sounds
Pronouncing the "s", "ch", "tch", "je", "dje" sounds
Pronouncing the letter R or not
Pronouncing the letters W, V and F
Pronouncing the "ough" and "augh" letter groups
Tongue twisters

Lesson 10 - Test Lessons 6 to 9

Review and Test of Lessons 6 to 9

Lesson 11 - Travelling through a phonetic labyrinth

Travelling through a phonetic labyrinth
Literacy devices, figures of speech
Travel: at the airport
Around poems and poetry

Lesson 12 - Let's speak fast! - Part 1

Connected speech in English
Stress placement in a sentence
Changes in pronunciation: contractions, elisions, assimilations, coalescences

Lesson 13 - Let's speak fast! - Part 2

Connected speech in English
Changes in pronunciation: weak forms, linking

Lesson 14 - Let's speak fast! - Part 3

Fast speech
Around "over"
Pronunciation of -ed endings
Around "word"
Around "yard"

Lesson 15 - Test Lessons 11 to 14

Review and Test of Lessons 11 to 14

Lesson 16 - Home conversation

Filler words
Must or have to: to express obligation
Sense verbs
Sense verbs: active or state verbs?
Double comparative in idioms
Phrasal verbs: to put
Phrasal verbs: to get
Ellipses
Situational ellipses
Textual ellipses
Ellipses and substitutions
Home conversation

Lesson 17 - Christmas Pudding - a British tradition

Some phrasal verbs: to cut, to stand, to turn
Imperatives: DOs and DON'Ts
Christmas Pudding
Weight measures
Weights in cooking
Liquid measures (volume)
Liquid measures in cooking
Measuring objects
Dried grapes
Cooking verbs

Lesson 18 - I'll be at the beach hut

Adjectives ending in -ed and -ing
Sense verbs
Structures followed by to-infinitives, bare infinitives and -ing forms
The present continuous infinitive, the perfect infinitive, the perfect continuous infinitive
Choosing the correct relative pronoun
Who or whom with prepositions?
Some phrasal verbs: to keep, to go
Talking about the future
Passive forms
Holidays in Israel
Travelling
Alone, by myself, on my own
Around "to lie"
Weather conditions: useful adjectives
To have + adjective + time

Lesson 19 - Seeing is believing

"Used to" to express a past habit
"Would" to express the past
Defining relative clauses
Non-defining relative clauses
Must have + past participle
Still and anymore
Ever
Beliefs
Famous make-believe characters
Some noises humans make
Around "to believe", "to happen", "to swear"
Around "mill"
Beliefs and superstitions in Scotland

Lesson 20 - Test Lessons 16 to 19

Review and Test of Lessons 14 to 19

Lesson 21 - On the roads of the United Kingdom

Asking for and giving directions: useful sentences
The imperative to give directions
Driving in the UK
Around cars: glossary
Driving glossary
Phrases related to driving and manoeuvres
Pedestrian crossings in the UK
Asking for and giving directions
Some road signs in the UK

Lesson 22 - The driving test

Here, there, over here, over there
One, ones
Phrasal verb "to run"
To get in or to get on a vehicle
Will for immediate intention
Closed questions, short answers
Some verbs with "over"
Phrasal verbs with "away"
Emphatic imperative
Taking the driving test in the UK
Road lane markings in the UK
Useful vocabulary: on the roads
Around "sight"
Around "speed"

Lesson 23 - The pub - a British way of life

Passive structures
Advanced passive structures with reporting verbs
Advanced passive structures with modals
Advanced passive structures with verbs followed by infinitives or gerunds
Conditional conjunctions
The pub: a British way of life
Pub culture
Drinks in a pub
Pub opening hours
Entertainment in a pub

Lesson 24 - Talking about the environment

Gradable and non-gradable adjectives
Adverbs of degree
Adverbs of degree and adjectives
Adverbs of degree and adjectives: collocations
The environment: sources of energy
The environment: useful verbs
The environment: useful vocabulary
Environmental issues: lessening our carbon footprint

Lesson 25 - Test Lessons 21 to 24

Review and Test of Lessons 21 to 24

Lesson 26 - Talking to Rachel

Question tags
Present perfect tense
Present perfect continuous tense
Still, anymore and no longer
"Do" as an auxiliary in affirmative sentences
Phrasal verbs with "up"
Matching adverbs and pronouns
Compass points
Around "odd"
Marketing and advertising: useful vocabulary
Around "joy"
Astronomy and the solar system: useful vocabulary

Lesson 27 - Talking to Rebecca

Used to
Causative structures
The past perfect simple
The past perfect continuous
Phrasal verbs with "back"
A bit of geography: England
Accents in England
Instruments and musicians
Types of music
Working hours and shifts

Lesson 28 - Talking to Scott

Separable or inseparable phrasal verbs
General knowledge: Scotland
Geography of Scotland
Symbols, traditions and famous Scots
Important dates in the history of Scotland
The Scottish economy
10 fun facts about Scotland

Lesson 29 - Talking to Wynne

Phrasal verbs with "up"
Phrasal verbs with "stand" and "run"
Formal subjunctive
General knowledge: Wales
Geography of Wales
Symbols and traditions in Wales
Famous Welsh people
Bad friends
Around "chip"
The history of Wales
The Welsh economy
Rugby
10 fun facts about Wales

Lesson 30 - Test Lessons 26 to 29

Review and Test of Lessons 26 to 29

PARTIE 2 : Reflex'English Level 3 – Speak & Revise (B2/C1)-10H

Compétences langagières - comprendre et s'exprimer en anglais

La formation est organisée autour de différents thèmes et couvre les compétences langagières :
grammaire,
vocabulaire, expression et compréhension orale.

Compréhension écrite

Le rappel de points de grammaire et de vocabulaire étudiés dans Reflex'English Level 2.

Compréhension orale – Écoute audio / Enregistrements audio / Reconnaissance vocale

- De nombreux exemples audio permettent de mémoriser la bonne prononciation.
- La fonction d'enregistrement permet de tester et comparer sa prononciation.
- La fonction de reconnaissance vocale permet de mesurer la justesse de sa prononciation.

PARTIE 3 : Reflex'English Level 3 – GRAMMAR & VOCABULARY (B2/C1)- 30H

Reflex'English Grammar C1/C2

- Lesson 1 - Word order
- Lesson 2 - Active and state verbs
- Lesson 3 - Talking about events in the future
- Lesson 4 - Other ways of expressing the future
- Lesson 5 - Affixes: prefixes and suffixes
- Lesson 6 - Conditional conjunctions
- Lesson 7 - Transitive and intransitive verbs
- Lesson 8 - Inversion with negative adverbials
- Lesson 9 - Expressions with 'used to'
- Lesson 10 - Past perfect simple and continuous
- Lesson 11 - The future in the past
- Lesson 12 - Adjectives, nouns and verbs followed by prepositions
- Lesson 13 - Participle clauses
- Lesson 14 - Emphatic cleft sentences
- Lesson 15 - Advanced passive structures
- Lesson 16 - Modal verbs in the past
- Lesson 17 - Verbs followed by infinitives or gerunds
- Lesson 18 - Gradable and non-gradable adjectives
- Lesson 19 - Formal subjunctive
- Lesson 20 - Phrasal verbs

Reflex'English Vocabulary C1/C2

- Lesson 1 - Talking about money
- Lesson 2 - People and customs
- Lesson 3 - Business and the Economy
- Lesson 4 - Industry, machines and technology
- Lesson 5 - Idioms and expressions
- Lesson 6 - Commercial correspondence
- Lesson 7 - Job search
- Lesson 8 - Writing CVs and cover letters
- Lesson 9 - Dealing with a job interview
- Lesson 10 - Agriculture
- Lesson 11 - Synonyms and antonyms
- Lesson 12 - False friends and anglicisms
- Lesson 13 - Abbreviations, acronyms and eponyms
- Lesson 14 - The Media
- Lesson 15 - Ecology
- Lesson 16 - Energy
- Lesson 17 - Criminality
- Lesson 18 - Justice and law
- Lesson 19 - Travelling around Britain and Ireland
- Lesson 20 - Travelling around the USA and Canada

**TEST DE VALIDATION DES COMPETENCES ACQUISES
ATTESTATION DE FORMATION DELIVREE EN FIN DE STAGE
CERTIFICATION A PASSER EN FIN DE STAGE (SI CPF)**