

ANGLAIS PERFECTIONNEMENT PROFESSIONNEL E-LEARNING



Objectifs

Reflex'English Level 3 s'adresse aux apprenants qui souhaitent réviser ou consolider les connaissances abordées en niveau B2 et approfondir vos acquis à l'écrit comme à l'oral.

Reflex'English Level 3 permet d'atteindre le niveau B2/C1 du CECRL, il est composé de 24 leçons d'apprentissage et de 6 leçons de test, avec de nombreuses animations de situations, de grammaire et de vocabulaire. Parmi les objectifs de ce niveau : Comprendre le contenu essentiel de sujets concrets ou abstraits dans un texte complexe, y compris une discussion technique dans sa spécialité - Communiquer avec spontanéité et aisance avec un locuteur natif - S'exprimer de façon claire et détaillée sur une grande gamme de sujets, émettre un avis sur un sujet d'actualité et exposer les avantages et les inconvénients de différentes possibilités.

La certification évalue le niveau du candidat en langue anglaise dans un contexte professionnel.

Formation éligible au CPF
Passage de la certification
VTEST BUSINESS ENGLISH - 4 SKILLS



Type de cours :
Distanciel

Référence :
ANG3-REF-DIS

Durée:
98h de formation estimées

Tutorat possible :
Le tutorat permet aux apprenants de disposer d'un soutien pédagogique pendant leur formation. En cas de difficulté, blocage ou incompréhension dans les formations, l'apprenant peut ainsi solliciter un tuteur, par chat ou par mail (tutorat synchrone ou asynchrone). Horaires d'ouverture du Tutorat en mode synchrone : du Lundi au vendredi (hors jours fériés) de 8h30 à 17h.

Pré-requis

Le dispositif s'adresse aux professionnels utilisant l'anglais dans un cadre professionnel.
Le niveau A1 est un prérequis à l'entrée en formation

Public visé

Tout public ayant déjà un niveau d'anglais intermédiaire.

Méthodes pédagogiques

- Ordinateur + connexion internet (avec micro et haut parleurs) pour le distanciel
- 30 modules comprenant de multiples jeux-exercices interactifs et stimulants
- 24 leçons d'apprentissage
- 6 leçons de tests
- Évaluation en fin de stage,
- Certification VTEST ENGLISH (si CPF)
- Attestation de formation.

Programme

Sont abordés les thèmes suivants :

- Dialoguer en anglais afin d'échanger et de transmettre des informations pertinentes et appropriées conduit à une perspective professionnelle.
- Prendre la parole en continu en langue anglaise afin de transmettre et partager des informations dans un milieu professionnel.
- Comprendre une communication orale en langue anglaise afin d'identifier des informations pertinentes provenant d'une variété d'affirmations, d'interrogations, de conversations brèves et de courts discours dans un contexte professionnel et de les traiter.
- Composer des textes professionnels en anglais afin de transmettre des informations, en maîtrisant des structures et le vocabulaire adaptés au contexte et au public professionnel.
- Analyser différents types de textes professionnels en anglais afin de partager, traiter et utiliser des informations pertinentes dans une perspective professionnelle

PARTIE 1: Reflex'English Level 3 (B1) - 60H

Lesson 01 - Chatting with people living in France: Janice

Asking for permission
Polite requests
The past tenses
Since, for, ago
Types of conditionals
Mixed conditionals
Review of pre-intermediate Level
Chatting with Janice
Northern Irish food
About Northern Ireland
Northern Ireland in the 20th century in short

Lesson 02 - Chatting with people living in France: Greg

Present simple
Simple past and past continuous
Describing a sequence of events
I, me, myself
Adjectives followed by prepositions
Adjectives ending in -ed and -ing
Too and enough
Question tags
Review of preintermediate Level
Chatting with Greg
Weather and climate
The climate in the USA
English as a global language

Lesson 03 - Chatting with people living in France: Mark

Adverbs: manner, place, time, frequency
Verbs followed by prepositions
Prefixes and suffixes
Present continuous
Verbs of preference followed by verbs + -ing or to + infinitive
Present perfect simple
Present perfect continuous
Review of pre-intermediate Level
Chatting with Mark
British cuisine

Lesson 04 - Whatever you say!

Ever and compounds
Emphasizing interrogative pronouns
Imperatives and negative imperatives
Verbs followed by gerunds or infinitives
Review of preintermediate Level
Illegal behaviour
About punctuality
Uncontrolled movements

Lesson 05 - Test Lessons 1 to 4

Review and Test of Lessons 1 to 4

Lesson 06 - Writing a letter of complaint

Passive forms

“Used to” or “did not use to”

Tense review

Complaining about a damaged product

How to write an effective letter of complaint

Useful sentences and vocabulary in complaints

Phrases with “up to”

Around “to pick up”

Lesson 07 - Receiving a letter of complaint

Either, or, neither, nor, not either

Around “so far”

Contractions

Imperatives with question tags

To remember vs. to remind

Still, already, yet, etc.

Tense review

Letter of complaint

Around “disappointment”

Around “to get”

Talking about responsibility

Around “bills”

From maker to user

Lesson 08 - Pronunciation: stress and linking Stress

Word stress: one-syllable words

Word stress: two-syllable adjectives, nouns and verbs

Word stress: three-syllable words and over

Word stress: use of prefixes and suffixes

Linking

Linking words

Variability of English pronunciation

Lesson 09 - Tongue twisters: around phonetics and pronunciation

The 20 vowel sounds and 24 consonant sounds

Pronouncing the “th” letter group

Pronouncing the short and long “i” sounds

Pronouncing the “s”, “ch”, “tch”, “je”, “dje” sounds

Pronouncing the letter R or not

Pronouncing the letters W, V and F

Pronouncing the “ough” and “augh” letter groups

Tongue twisters

Lesson 10 - Test Lessons 6 to 9

Review and Test of Lessons 6 to 9

Lesson 11 - Travelling through a phonetic labyrinth

Travelling through a phonetic labyrinth

Literacy devices, figures of speech

Travel: at the airport

Around poems and poetry

Lesson 12 - Let's speak fast! - Part 1

Connected speech in English

Stress placement in a sentence

Changes in pronunciation: contractions, elisions, assimilations, coalescences

Lesson 13 - Let's speak fast! - Part 2

Connected speech in English

Changes in pronunciation: weak forms, linking

Lesson 14 - Let's speak fast! - Part 3

Fast speech

Around “over”

Pronunciation of -ed endings

Around “word”

Around “yard”

Lesson 15 - Test Lessons 11 to 14

Review and Test of Lessons 11 to 14

Lesson 16 - Home conversation

Filler words

Must or have to: to express obligation

Sense verbs

Sense verbs: active or state verbs?

Double comparative in idioms

Phrasal verbs: to put

Phrasal verbs: to get

Ellipses

Situational ellipses

Textual ellipses

Ellipses and substitutions

Home conversation

Lesson 17 - Christmas Pudding - a British tradition

Some phrasal verbs: to cut, to stand, to turn
Imperatives: DOs and DON'Ts
Christmas Pudding
Weight measures
Weights in cooking
Liquid measures (volume)
Liquid measures in cooking
Measuring objects
Dried grapes
Cooking verbs

Lesson 18 - I'll be at the beach hut

Adjectives ending in -ed and -ing
Sense verbs
Structures followed by to-infinitives, bare infinitives and -ing forms
The present continuous infinitive, the perfect infinitive, the perfect continuous infinitive
Choosing the correct relative pronoun
Who or whom with prepositions?
Some phrasal verbs: to keep, to go
Talking about the future
Passive forms
Holidays in Israel
Travelling
Alone, by myself, on my own
Around "to lie"
Weather conditions: useful adjectives
To have + adjective + time

Lesson 19 - Seeing is believing

"Used to" to express a past habit
"Would" to express the past
Defining relative clauses
Non-defining relative clauses
Must have + past participle
Still and anymore
Ever
Beliefs
Famous make-believe characters
Some noises humans make
Around "to believe", "to happen", "to swear"
Around "mill"
Beliefs and superstitions in Scotland

Lesson 20 - Test Lessons 16 to 19

Review and Test of Lessons 14 to 19

Lesson 21 - On the roads of the United Kingdom

Asking for and giving directions: useful sentences
The imperative to give directions
Driving in the UK
Around cars: glossary
Driving glossary
Phrases related to driving and manoeuvres
Pedestrian crossings in the UK
Asking for and giving directions
Some road signs in the UK

Lesson 22 - The driving test

Here, there, over here, over there
One, ones
Phrasal verb "to run"
To get in or to get on a vehicle
Will for immediate intention
Closed questions, short answers
Some verbs with "over"
Phrasal verbs with "away"
Emphatic imperative
Taking the driving test in the UK
Road lane markings in the UK
Useful vocabulary: on the roads
Around "sight"
Around "speed"

Lesson 23 - The pub - a British way of life

Passive structures
Advanced passive structures with reporting verbs
Advanced passive structures with modals
Advanced passive structures with verbs followed by infinitives or gerunds
Conditional conjunctions
The pub: a British way of life
Pub culture
Drinks in a pub
Pub opening hours
Entertainment in a pub

Lesson 24 - Talking about the environment

Gradable and non-gradable adjectives
Adverbs of degree
Adverbs of degree and adjectives
Adverbs of degree and adjectives: collocations
The environment: sources of energy
The environment: useful verbs
The environment: useful vocabulary
Environmental issues: lessening our carbon footprint

Lesson 25 - Test Lessons 21 to 24

Review and Test of Lessons 21 to 24

Lesson 26 - Talking to Rachel

Question tags
Present perfect tense
Present perfect continuous tense
Still, anymore and no longer
“Do” as an auxiliary in affirmative sentences
Phrasal verbs with “up”
Matching adverbs and pronouns
Compass points
Around “odd”
Marketing and advertising: useful vocabulary
Around “joy”
Astronomy and the solar system: useful vocabulary

Lesson 27 - Talking to Rebecca

Used to
Causative structures
The past perfect simple
The past perfect continuous
Phrasal verbs with “back”
A bit of geography: England
Accents in England
Instruments and musicians
Types of music
Working hours and shifts

Lesson 28 - Talking to Scott

Separable or inseparable phrasal verbs
General knowledge: Scotland
Geography of Scotland
Symbols, traditions and famous Scots
Important dates in the history of Scotland
The Scottish economy
10 fun facts about Scotland

Lesson 29 - Talking to Wynne

Phrasal verbs with “up”
Phrasal verbs with “stand” and “run”
Formal subjunctive
General knowledge: Wales
Geography of Wales
Symbols and traditions in Wales
Famous Welsh people
Bad friends
Around “chip”
The history of Wales
The Welsh economy
Rugby
10 fun facts about Wales

Lesson 30 - Test Lessons 26 to 29

Review and Test of Lessons 26 to 29

PARTIE 2 : Reflex'English Level 3 – Speak & Revise (B2/C1)-10H

Compétences langagières - comprendre et s'exprimer en anglais

La formation est organisée autour de différents thèmes et couvre les compétences langagières :
grammaire,
vocabulaire, expression et compréhension orale.

Compréhension écrite

Le rappel de points de grammaire et de vocabulaire étudiés dans Reflex'English Level 2.

Compréhension orale – Écoute audio / Enregistrements audio / Reconnaissance vocale

- De nombreux exemples audio permettent de mémoriser la bonne prononciation.
- La fonction d'enregistrement permet de tester et comparer sa prononciation.
- La fonction de reconnaissance vocale permet de mesurer la justesse de sa prononciation.

PARTIE 3 : Reflex'English Level 3 – GRAMMAR & VOCABULARY (B2/C1)- 30H

Reflex'English Grammar C1/C2

- Lesson 1 - Word order
- Lesson 2 - Active and state verbs
- Lesson 3 - Talking about events in the future
- Lesson 4 - Other ways of expressing the future
- Lesson 5 - Affixes: prefixes and suffixes
- Lesson 6 - Conditional conjunctions
- Lesson 7 - Transitive and intransitive verbs
- Lesson 8 - Inversion with negative adverbials
- Lesson 9 - Expressions with 'used to'
- Lesson 10 - Past perfect simple and continuous
- Lesson 11 - The future in the past
- Lesson 12 - Adjectives, nouns and verbs followed by prepositions
- Lesson 13 - Participle clauses
- Lesson 14 - Emphatic cleft sentences
- Lesson 15 - Advanced passive structures
- Lesson 16 - Modal verbs in the past
- Lesson 17 - Verbs followed by infinitives or gerunds
- Lesson 18 - Gradable and non-gradable

Reflex'English Vocabulary C1/C2

- Lesson 1 - Talking about money
- Lesson 2 - People and customs
- Lesson 3 - Business and the Economy
- Lesson 4 - Industry, machines and technology
- Lesson 5 - Idioms and expressions
- Lesson 6 - Commercial correspondence
- Lesson 7 - Job search
- Lesson 8 - Writing CVs and cover letters
- Lesson 9 - Dealing with a job interview
- Lesson 10 - Agriculture
- Lesson 11 - Synonyms and antonyms
- Lesson 12 - False friends and anglicisms
- Lesson 13 - Abbreviations, acronyms and eponyms
- Lesson 14 - The Media
- Lesson 15 - Ecology
- Lesson 16 - Energy
- Lesson 17 - Criminality
- Lesson 18 - Justice and law
- Lesson 19 - Travelling around Britain and Ireland
- Lesson 20 - Travelling around the USA and Canada

**TEST DE VALIDATION DES COMPETENCES ACQUISES
ATTESTATION DE FORMATION DELIVREE EN FIN DE STAGE
PASSAGE DE LA CERTIFICATION RS 6905- VTEST BUSINESS ENGLISH - 4 SKILLS
(SI CPF)**

Le test VTest Business English - 4 Skills évalue les compétences professionnelles en anglais selon l'échelle du Cadre Européen commun de Référence pour les Langues (CECRL), du niveau A2 au niveau C2. Il est destiné aux personnes désireuses de certifier leurs compétences en anglais dans un contexte professionnel, pour les compétences de compréhension et d'expression, à l'oral ou à l'écrit. La certification Vtest est reconnue en France et à l'international par de nombreuses entreprises et institutions. Tous les candidats disposeront d'un accès à un test de découverte.